

## SENEGAL

### You have four options for submitting documents for evaluation:

- Option 1 Official educational credentials issued in the official language of the country (French) sent directly to Educational Perspectives by the issuing institution.
- Option 2 Original attested academic records issued in the official language of the country (French).
- Option 3 Official educational credentials issued in the official language of the country (French) provided by you, in an envelope sealed by your institution. Documents received in sealed envelopes will not be returned to you.
- Option 4 Submit your original academic records and degree certificates.

**Documents that are not issued in English must be accompanied by an official or certified English translation.** If you need assistance in obtaining an English translation of your documents please contact us at:

[translations@edperspective.org](mailto:translations@edperspective.org)

### Please submit all documents which apply to your educational history:

Official educational credentials issued in the official language of the country (French) sent directly to Educational Perspectives by the issuing institution.

Secondary:

- *Diplôme du Baccalauréat, Attestation, or other secondary school diploma.*
- *Relevé de Notes (academic transcripts) indicating all courses taken and grades obtained.*

Postsecondary/University:

- *Diplôme de Licence, Diplôme de Maîtrise etc.*
- *Relevé de Notes (academic transcripts) indicating all courses taken and grades obtained.*

### IMPORTANT INFORMATION:

If you are requesting a Catalog Match or Subject Analysis evaluation **only**: a syllabus or other type of course descriptions for all academic subjects studied beyond secondary school is needed. **Catalog Match and Subject Analysis reports cannot be prepared without this information.**

#### Post

Educational Perspectives, nfp  
PO Box A3462  
Chicago, IL 60690

#### Courier (DHL, FedEx, etc.,)

Educational Perspectives, nfp  
55 E. Jackson Blvd, Suite 2175  
Chicago, IL 60604