

## KAZAKHSTAN

**Please submit all documents which apply to your educational history:**

**Photocopies of official English translations are required for all documents not issued in English. No translations will be returned.**

Secondary:

- Please contact the Ministry of Education of Kazakhstan to have an apostille prepared for all official academic records for secondary school (such as: Certificate of Secondary Education, Certificate of General Secondary Education, etc.). For more information regarding the apostille process, please visit the following website: <http://control.edu.gov.kz/ru/apostilirovanie/>

OR

- Please submit all original, official degree certificates/diplomas and academic records/transcripts/diploma supplements for secondary school

Postsecondary/University:

- Please contact the Ministry of Education of Kazakhstan to have an apostille prepared for all official academic Records/transcripts/diploma supplements. For more information regarding the apostille process, please visit the following website: <http://control.edu.gov.kz/ru/apostilirovanie/>

OR

- All original, official degree certificates/diplomas and academic records/transcripts/diploma supplements for all levels of study completed

## IMPORTANT INFORMATION:

A syllabus or other type of course descriptions for all academic subjects studied beyond secondary school is necessary to prepare a Subject Analysis or Catalog Match report. **Please note: Subject Analysis and Catalog Match reports cannot be prepared without this information.**

**If you would like your original documents returned to you via courier service, please request this delivery option on your application form; there is an additional charge for this service. Unless courier delivery is requested, all original documents will be returned by regular mail (US Postal Service).**

### Post

Educational Perspectives, nfp  
PO Box A3462  
Chicago, IL 60690

### Courier (DHL, FedEx, etc.,)

Educational Perspectives, nfp  
55 E. Jackson Blvd, Suite 2175  
Chicago, IL 60604