COURSE-BY-COURSE EVALUATION REPORT

Name: Xxxx Xxxx Xxxxxx Xxxxxxx
Date of Birth: 3 December 1970
Social Security #: XXX-XX-XXXX
Purpose: Professional Licensure
Date: 6 April 2016
Reference: 089338/mw
Page: 1 of 4

U.S. Equivalency Summary

Bachelor’s degree in Elementary Education from, and two years of graduate study in Educational Management and Special Education at, a regionally accredited institution.

This evaluation is based on credentials issued in the name of “Xxxx Xxxx Xxxxxx.”

Credential Analysis

1 Country: Philippines
   Credential: Bachelor of Elementary Education
   Awarding institution: Southwestern University
   Date of award: 1991
   Admission requirements: High school diploma
   Length of program: Four years
   Field of study: Elementary Education
   U.S. Equivalency: Bachelor’s degree in Elementary Education

The academic work completed in the program above can be converted to U.S. credits and grades as follows:

<table>
<thead>
<tr>
<th>Courses</th>
<th>U.S. Credits</th>
<th>U.S. Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>English *</td>
<td>0.00</td>
<td>S</td>
</tr>
<tr>
<td>Basic Communication Skills I</td>
<td>2.25</td>
<td>B</td>
</tr>
<tr>
<td>Elementary Spanish</td>
<td>2.25</td>
<td>B</td>
</tr>
<tr>
<td>Developmental Reading</td>
<td>2.25</td>
<td>B</td>
</tr>
<tr>
<td>Modern Mathematics</td>
<td>2.25</td>
<td>C</td>
</tr>
<tr>
<td>Physical Education I ^</td>
<td>0.75</td>
<td>B</td>
</tr>
<tr>
<td>English Communication Skills I *</td>
<td>2.25</td>
<td>C</td>
</tr>
<tr>
<td>Basic Communication Skills II</td>
<td>2.25</td>
<td>B</td>
</tr>
<tr>
<td>Basic Speech Communication</td>
<td>2.25</td>
<td>C</td>
</tr>
<tr>
<td>Introduction to Education</td>
<td>2.25</td>
<td>C</td>
</tr>
<tr>
<td>Earth Science</td>
<td>2.25</td>
<td>B</td>
</tr>
<tr>
<td>General Psychology</td>
<td>2.25</td>
<td>B</td>
</tr>
<tr>
<td>Introduction to Sociology</td>
<td>2.25</td>
<td>B</td>
</tr>
<tr>
<td>Physical Education II ^</td>
<td>0.75</td>
<td>B</td>
</tr>
<tr>
<td>English Communication Skills II *</td>
<td>2.25</td>
<td>C</td>
</tr>
<tr>
<td>Geography of Southeast Asia</td>
<td>2.25</td>
<td>B</td>
</tr>
<tr>
<td>Survey and Readings in Philippine Literature I</td>
<td>2.25</td>
<td>B</td>
</tr>
<tr>
<td>Health Education</td>
<td>2.25</td>
<td>B</td>
</tr>
<tr>
<td>Educational Psychology</td>
<td>2.25</td>
<td>B</td>
</tr>
<tr>
<td>College Algebra</td>
<td>2.25</td>
<td>C</td>
</tr>
<tr>
<td>Home Economics, Practical Arts and Livelihood Education I</td>
<td>2.25</td>
<td>B</td>
</tr>
<tr>
<td>Old Testament Message</td>
<td>2.25</td>
<td>C</td>
</tr>
<tr>
<td>Physical Education III ^</td>
<td>0.75</td>
<td>C</td>
</tr>
<tr>
<td>General Biology</td>
<td>3.75</td>
<td>C</td>
</tr>
<tr>
<td>Principles of Teaching and Instructional Techniques</td>
<td>2.25</td>
<td>B</td>
</tr>
<tr>
<td>Courses continued</td>
<td>U.S. Credits</td>
<td>U.S. Grades</td>
</tr>
<tr>
<td>----------------------------------------------------------------------------------</td>
<td>--------------</td>
<td>-------------</td>
</tr>
<tr>
<td>Human Growth, Learning and Development</td>
<td>2.25</td>
<td>B</td>
</tr>
<tr>
<td>Philippine History</td>
<td>2.25</td>
<td>B</td>
</tr>
<tr>
<td>Home Economics, Practical Arts and Livelihood Education II</td>
<td>2.25</td>
<td>A</td>
</tr>
<tr>
<td>New Testament Message</td>
<td>2.25</td>
<td>C</td>
</tr>
<tr>
<td>Physical Education IV ^</td>
<td>0.75</td>
<td>B</td>
</tr>
<tr>
<td>Guidance and Counseling with Special Education</td>
<td>2.25</td>
<td>C</td>
</tr>
<tr>
<td>Teaching Strategies I</td>
<td>2.25</td>
<td>C</td>
</tr>
<tr>
<td>Speech and Oral Communication</td>
<td>2.25</td>
<td>B</td>
</tr>
<tr>
<td>Art Education</td>
<td>2.25</td>
<td>B</td>
</tr>
<tr>
<td>Teaching Methods of Mathematics in Elementary Schools</td>
<td>2.25</td>
<td>B</td>
</tr>
<tr>
<td>Foundation of Music</td>
<td>2.25</td>
<td>B</td>
</tr>
<tr>
<td>Evaluation and Measurement with Research I</td>
<td>2.25</td>
<td>C</td>
</tr>
<tr>
<td>Asian and Oceania Geography</td>
<td>2.25</td>
<td>B</td>
</tr>
<tr>
<td>Life, Works and Writings of Jose Rizal</td>
<td>2.25</td>
<td>B</td>
</tr>
<tr>
<td>Current Issues and Sociology</td>
<td>2.25</td>
<td>A</td>
</tr>
<tr>
<td>Research Paper Writing, Critique Respond and Reaction Papers in English *</td>
<td>2.25</td>
<td>C</td>
</tr>
<tr>
<td>Survey and Readings in Philippine Literature II</td>
<td>2.25</td>
<td>B</td>
</tr>
<tr>
<td>Introduction to Anthropology</td>
<td>2.25</td>
<td>B</td>
</tr>
<tr>
<td>Teaching Music in Elementary Schools</td>
<td>2.25</td>
<td>B</td>
</tr>
<tr>
<td>Teaching Strategies II</td>
<td>2.25</td>
<td>B</td>
</tr>
<tr>
<td>History of Philippine Culture</td>
<td>2.25</td>
<td>B</td>
</tr>
<tr>
<td>Europe and American Geography</td>
<td>2.25</td>
<td>C</td>
</tr>
<tr>
<td>Introduction to Political Science</td>
<td>2.25</td>
<td>C</td>
</tr>
<tr>
<td>Teaching Strategies III</td>
<td>2.25</td>
<td>B</td>
</tr>
<tr>
<td>Evaluation and Measurement with Research II</td>
<td>2.25</td>
<td>B</td>
</tr>
<tr>
<td>Philippine National Government and New Constitution</td>
<td>2.25</td>
<td>B</td>
</tr>
<tr>
<td>Contemporary Philippine Literature in English</td>
<td>2.25</td>
<td>C</td>
</tr>
<tr>
<td>Children's Literature</td>
<td>2.25</td>
<td>B</td>
</tr>
<tr>
<td>Pre-Student Teaching Experience with Professional Ethics</td>
<td>2.25</td>
<td>B</td>
</tr>
<tr>
<td>Introduction to Logic</td>
<td>2.25</td>
<td>B</td>
</tr>
<tr>
<td>Christian Ethics</td>
<td>2.25</td>
<td>B</td>
</tr>
<tr>
<td>Introduction to Social Theory</td>
<td>2.25</td>
<td>A</td>
</tr>
<tr>
<td>English Communication Skills III *</td>
<td>2.25</td>
<td>C</td>
</tr>
<tr>
<td>Fundamentals of Computer</td>
<td>2.25</td>
<td>B</td>
</tr>
<tr>
<td>Student Teaching in Elementary School</td>
<td>8.00</td>
<td>B</td>
</tr>
<tr>
<td><strong>Total semester hours of undergraduate credit</strong></td>
<td><strong>134.00</strong></td>
<td><strong>GPA 2.73</strong></td>
</tr>
</tbody>
</table>

* English as a foreign language

^ Activities/Physical Education Course

Note: The Bachelor of Elementary Education degree qualifies the holder to teach at all public and private elementary schools in the Philippines.
Name: Xxx Xxxx Xxxxxx XXXXXXX Date: 6 April 2016
Date of Birth: 3 December 1970 Reference: 089338/mw
Social Security #: XXX-XX-XXXX Page: 3 of 4

2 Country: Philippines
   Credential: Official Transcript of Records
   Issuing institution: Negros Oriental State University
   Admission requirements: Bachelor’s degree
   Length of program: Two years
   Field of study: Educational Management
   U.S. Equivalency: One year of graduate study in Educational Administration

The academic work completed in the program above can be converted to U.S. credits and grades as follows:

<table>
<thead>
<tr>
<th>Courses</th>
<th>U.S. Credits</th>
<th>U.S. Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Educational Psychology</td>
<td>3.00</td>
<td>B</td>
</tr>
<tr>
<td>Educational Planning and Administration</td>
<td>3.00</td>
<td>B</td>
</tr>
<tr>
<td>Management of Physical Facilities</td>
<td>3.00</td>
<td>A</td>
</tr>
<tr>
<td>Philosophy of Education</td>
<td>3.00</td>
<td>B</td>
</tr>
<tr>
<td>Educational Innovation and Technology</td>
<td>3.00</td>
<td>A</td>
</tr>
<tr>
<td>Financial Management and Control</td>
<td>3.00</td>
<td>A</td>
</tr>
<tr>
<td>Methodology of Research</td>
<td>3.00</td>
<td>A</td>
</tr>
<tr>
<td>Contemporary Philippine Literature</td>
<td>0.00</td>
<td>I</td>
</tr>
<tr>
<td><strong>Total semester hours of graduate credit</strong></td>
<td><strong>21.00</strong></td>
<td><strong>GPA 3.57</strong></td>
</tr>
</tbody>
</table>

Notes: Ms. Xxxxxxx was enrolled in a program leading to a Master of Arts degree in Educational Management.

3 Country: Philippines
   Credential: Official Transcript of Records
   Issuing institution: Southwestern University
   Dates of attendance: 1996 – 1999
   Admission requirements: Bachelor’s degree
   Length of program: Two years
   Field of study: Special Education
   U.S. Equivalency: One year of graduate study in Special Education

The academic work completed in the program above can be converted to U.S. credits and grades as follows:

<table>
<thead>
<tr>
<th>Courses</th>
<th>U.S. Credits</th>
<th>U.S. Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Special Education</td>
<td>3.00</td>
<td>A</td>
</tr>
<tr>
<td>Introduction to Auditory Impairments</td>
<td>3.00</td>
<td>A</td>
</tr>
<tr>
<td>Total Communication</td>
<td>3.00</td>
<td>A</td>
</tr>
<tr>
<td>Speech and Auditory Training for Hearing Impairment</td>
<td>3.00</td>
<td>A</td>
</tr>
<tr>
<td>Dynamic Learning in Special Education</td>
<td>3.00</td>
<td>B</td>
</tr>
<tr>
<td>Practicum in Education for the Hearing Impaired</td>
<td>3.00</td>
<td>A</td>
</tr>
<tr>
<td>Courses continued</td>
<td>U.S. Credits</td>
<td>U.S. Grades</td>
</tr>
<tr>
<td>------------------------------------------------</td>
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<td>-------------</td>
</tr>
<tr>
<td>Advanced Speech Improvement for Teaching</td>
<td>3.00</td>
<td>A</td>
</tr>
<tr>
<td>Advanced Abnormal Psychology</td>
<td>3.00</td>
<td>A</td>
</tr>
<tr>
<td>Educational Statistics</td>
<td>3.00</td>
<td>A</td>
</tr>
<tr>
<td>Foundation of Education</td>
<td>3.00</td>
<td>A</td>
</tr>
<tr>
<td>Guidance of Exception</td>
<td>3.00</td>
<td>A</td>
</tr>
<tr>
<td><strong>Total semester hours of graduate credit</strong></td>
<td><strong>33.00</strong></td>
<td><strong>GPA 3.90</strong></td>
</tr>
</tbody>
</table>

Notes: Ms. Xxxxxxxx was enrolled in a program leading to a Master’s degree in Special Education.

This evaluation has been prepared on the basis of original documents received directly from the issuing institutions in the Philippines.

*This evaluation is valid only if received by the agency or institution in a sealed envelope, or directly from Educational Perspectives, nfp.*

MW/kw  
Evaluator